

Passend Onderwijs op International School

Parent report 2024-2025

All children deserve suitable education. Within 'Passend Onderwijs' (suitable education), schools work together to offer the education each child deserves. This document provides a brief overview of the support that eleven schools can offer children. Especially when it comes to specific support needs.

Whether a school is the right place for a child will become apparent from an individual conversation about the child's needs. This overview is a summary of the School Support Profile (SOP) and offers a first direction.

Support that our school offers in the development of your child

Contact persons

- The task of involving parents in support lies with:
- Teacher / mentor
- Support Coordinator
- Behavioral specialist / remedial teacher
- Management, team or department leader

Specialists

The following specialists are available to our students:

In school

- Autism - specialist
- Specialist gifted children
- Careers counsellor
- Expert in the field of psychological and behavioural problems
- Mentor
- Support coordinator
- Educational psychologist - Orthopedagogue
- Personal mentor
- Psychologist
- Specialist dyscalculia
- Specialist dyslexia
- Trainer performance anxiety
- Trainer social skills
- Internal confidante
- Absence coordinator
- EAL, English as an additional language teacher
- Domestic violence officer

Via 'samenwerkingsverband (SWV)' (specialist collaboration network), school board or third parties

- Radicalization officer
- Attendant suitable education
- Coach suitable education
- Behavioural specialist
- Behavioural scientist
- Speech therapist
- Expert in the field of chronic illness /physical disabilities
- Expert in the field of low(er) cognitive ability

Facilities

Our school has the following facilities:

In school

- Small group guidance
- Homework guidance
- Homework class
- Small classes
- Language classes (EAL classes)
- Time-in/Time-out facility (with guidance)
- Reinforced mentor programme
- Plus Programme / Challenger Track

Educational offer

This educational offer is integrated with us:

In school

- Provision (severe) dyscalculia
- Provision extra challenge work
- Provision reading / spelling and dyslexia
- Provision social emotional development
- Provision study skills, planning/ organization or learning to learn
- Provision strengthening social skills and resilience
- Preventive signaling on learning development
- Preventive signaling on social emotional development and behaviour
- Subject related support
- Challenger Track
- Dyslexia support group

Via 'samenwerkingsverband (SWV)' (specialist collaboration network), school board or third parties

- Tailor-made educational arrangements
- Supportive reading and spelling software (Kurzweil)
- Supportive group training for students in consultation with BPO staff SWV
- Supportive group training in the preventive social youth domain in consultation with Youth Health Care (JGZ).

Our vision on support

International School Delft develops a community of learners who are well-prepared for their present and future challenges by:

- Embracing diversity and promoting international-mindedness
- Becoming self-navigating inquirers eager to embrace complexity and solve problems
- Valuing collaboration and demonstrating care and compassion
- Developing a sense of agency
- Taking responsibility for the world around them
- Engaging in high-quality inquiry-based learning

At International School Delft we endeavour to create an environment in which all our students feel emotionally safe and can access learning in a way and at a rate that suits their individual needs. To this end we:

- identify individual students' learning needs and ensure that their needs are met;
- shape our programme such that students with learning differences can participate in school activities;
- facilitate student progress in a way that allows individual students to reach their potential;
- inform parents about their child's specific learning needs and progress;
- collaborate with parents regarding their children's individual learning arrangements;
- clarify communication protocols between parents and the school;
- engage students actively in the development of their individual learning plans (ILP);
- To involve external specialists through the Samenwerkingsverband, a specialist collaboration network, that can provide support when the needs of students cannot be met within the school.
- To involve other external agencies such as the JGZ and the CJG when this proves necessary to meet the needs of the students.

Strong points in our support

The IB education is a challenging framework that encourages students to make practical connections between their studies and the real world. Because students with diverse learning needs are together in the same class, it makes differentiation in teaching a very important part of the curriculum. The mentor team at school takes a central role, they are the first point of contact for students and parents. The mentor programme focuses on student's skills surrounding well-being, organisation, and health and has been developed by the Student Support department.

All additional support given to students is coordinated through the Student Support Team and is given to students both in class and out of class by mentors and Student Support. The Student Support team also supports staff in their teaching. This team consists of different expertises that work together to support students and make them flourish.

Limits to our support

The IB encourages students to become active, compassionate, and lifelong learners who understand that other people, with their differences, can also be right. All students with their varying learning needs are together in the same classroom, making it a dynamic learning environment in which acceptance and differentiation are key.

ISD is an inclusive school and admits students with different learning differences. Students are admitted based on the review of the documentation submitted as per the requirements of the admissions policy. Admissions decisions for children with differing learning needs are made by the Head of School in consultation with the Student Support team.

At this point, we won't be able to accept students with extreme behaviour difficulties or students with severe physical disabilities (due to the travel between our two campuses and the absence of an elevator). One condition is that the MYP and DP programme should be appropriate for the student's needs and academic skills. The student should be able to benefit from the programme. With every admission, we look at the admission and the existing class to ensure all students are offered a balanced learning environment that works well for them.

Our ambition and goals for development

ISD has the following goals when it comes to the offered support:

- Continue to develop and implement plans for students with varying learning needs (also those who need the extra challenge for example), and will continue to adapt these to our student body.
- We will also continue to focus on increasing our teachers' differentiation skills and classroom management.
- As the school grows, we will continue to focus on streamlining and formalising our Student Support structure in school.