Come and join us!

Admissions

The general criteria for admission for the IB Diploma Programme are:

- The student is a non-Dutch passport holder and one of the parents/guardian is temporarily employed in the Netherlands or border region.
- The student holds Dutch nationality but has been educated outside of the Netherlands for two years or longer.
- The student holds Dutch nationality but one of the parents/guardians will be employed outside of the Netherlands within the next two years and the student will accompany him/her. Proof to be provided.
- The student holds Dutch nationality and has attended Dutch schools but would like to undertake the International Baccalaureate Diploma Programme. The student has a HAVO diploma or a certificate of promotion to year 5 of VWO

The IB Diploma programme is an academically rigorous programme and is suited for students who are highly motivated, intellectual, and interested in pursuing a challenging and diverse education. An interview and capabilities test is part of the admissions process.

School Fees

The current school fees and Standard Terms & Conditions can be found on our website:

www.internationalschooldelft.com/fees

Dutch International Schools Network

Our school is a member of the association of Dutch International Schools, a network for professional and qualitative development of state-subsidized international schools in The Netherlands.

www.dutchinternationalschools.nl



Good accessibility and an attractive location

Excellent access by bike, rail and road enables our school to serve the international community in Delft and the wider region. There are various other schools, sports facilities and a swimming pool in the direct vicinity of the school.

Accessibility By Public Transport

By bus 61 to Kuyperwijk

Stop Weteringlaan is next to the school

By tram 1 or 19 from Den Haag and Ypenburg

Stop Prinsenhof, 10 minute walk to the school

rom Delft central station

15 minute walk to the school. Tram 1, 19 and bus 61 also stop here.

Accessibility By Car

• From Den Haag or Rotterdam on A4

Take exit 11, Rijswijk, turn left on to Prinses Beatrixlaan, follow the road for 2 km. At traffic lights, turn left onto Ruys de Beerenbrouckstraat, after 325 meters turn right onto Weteringlaan. At the end of the street, turn right onto Colijnlaan.

• From Den Haag or Rotterdam on A13

Take exit 10, Delft-Zuid, turn left on to Kruithuisweg. After 2.7 km turn right onto Prinses Beatrixlaan. At traffic lights, turn right onto Ruys de Beerenbrouckstraat, after 325 meters turn right onto Weteringlaan. At the end of the street, turn right onto Colijnlaan.

International School Delft - Secondary

Ocolijnlaan 2, 2613 VZ Delft

+31 15 8200 208

www.internationalschooldelft.com





Welcome!

Welcome to International School Delft Secondary, located in the city of Delft, between The Hague and Rotterdam. We are a close-knit international community, proud of our inclusive atmosphere and commitment to inquiry-based learning. Our goal is to cultivate globally-minded individuals with a passion for making a positive impact in the world.

The International School Delft Secondary, which opened its doors in 2019, is situated in the heart of the charming and historic city of Delft. The school currently operates on two separate campuses, but plans to move to a new and state-of-the-art building near the Delft University campus in 2024/2025. The construction and planning of this building are already underway and it will feature exceptional facilities for an International Baccalaureate education that aligns with our mission and vision.

We look forward to welcoming you to our school on our Open day or for a tour.

Minke Veeneklaas Head of Secondary Preparing students for success in higher education and to become active participants in a global society

What is an IB education?

An IB education is a unique international education program for students aged 3 to 19 years. It focuses on both academic and personal development, challenging students to excel in their studies and personal growth.

The program inspires a **lifelong love of learning** marked by enthusiasm and empathy, and aims to develop well-rounded individuals who are confident, ethical, empathetic, and prepared for real-world challenges.

Central to the IB programmes is the **IB learner profile**, which implies a commitment to help all members of the school community to respect themselves, others, and the environment.

The **Approaches to Teaching and Learning** in the Diploma Programme (DP) incorporates the development of: *thinking skills, communication skills, social skills, self-management skills and research skills.*

The Diploma Programme (IB DP)

The IB Diploma Programme (DP) is a rigorous and balanced education program designed for students aged 16 to 19, aimed at preparing them for success at university and beyond. The program addresses the well-being of students in all aspects - intellectual, social, emotional, and physical. The DP curriculum is recognized and respected by leading universities around the world.

The curriculum of the DP requires students to choose one course from each **of six subject groups.**

- 1. Studies in Language & Literature
- 2. Language Acquisition
- 3. Individuals and Societies
- 4. Experimental Sciences
- 5. Mathematics
- 6. The Arts*

*As an alternative to Visual Arts, students can choose one extra subject from group 3 or 4.

The courses can be taken at either higher level (HL) or standard level (SL), with at least three and not more than four courses taken at HL (240 teaching hours) and the remaining courses taken at SL (150 teaching hours). This structure allows students to focus on their areas of interest while also exposing them to a range of disciplines.

The Diploma Programme Core

The Diploma Programme (DP) core consists of three elements: the Extended Essay (EE), Theory of Knowledge (TOK), and Creativity, Activity, Service (CAS).

- The **Extended Essay** requires students to conduct independent research on a topic of global significance, relating to one of their DP subjects.
- **TOK** is a course on critical thinking and develops a unified approach to learning that encompasses all academic disciplines.
- **CAS** emphasizes the development of a student's identity and involves them in a range of activities, such as creativity, physical activity, and community service, that complement their academic studies.



What do Admissions Officers at Universities say:

"It's the most secure foundation available for successful college graduation."
Jonathan Burdick, Dean of College
Admission, University of Rochester, USA

"IB is well known to us as excellent preparation. Success in an IB program correlates well with success at Harvard. We are always pleased to see the credentials of the IB Diploma Program on the transcript."

Marily McGraff Lewis, Assistant Dean of Admissions, Harvard University

One of the advantages of an IB curriculum is its structure and quality. It's a coordinated program, well established, well known and well respected. We know the quality of the IB DP and we think the curriculum is terrific.
Christoph Guttentag, Director of Undergraduate Admissions, Duke University